

Health and Medicine in the Army: Interactive Timeline Teacher Notes

NATIONAL
ARMY
MUSEUM



Outside an Advanced Dressing Station at Tilloy-les-Mofflaines, Western Front, April 1917

Purpose and scope

The interactive timeline explores health and medicine in the British Army through history. Follow change and continuity in healthcare in the areas of protection and prevention, facilities and logistics, surgery and procedures, medicine and treatment and recovery rehabilitation. The timeline features nearly 200 sources from the National Army Museum's collections including photographs, documents and artefacts. It is designed to be engaged with on various levels, whether for a chronological overview or for the study of a specific topic, theme or period. Within the timeline's stories, the level of engagement is determined by the user, with the option to read information segments, view objects and play videos, plus access further information through extended captions and links to articles on the National Army Museum website. The timeline can be used by students for both classroom or homework activities, and by teachers looking to further subject knowledge.

Curriculum links

KS4

GCSE knowledge, understanding and method

- *Understanding of the key features and characteristics of the periods studied in relation to second order historical concepts of continuity, change, cause, consequence, significance and similarity and difference within situations*
- *Understanding of the relationships between different aspects within the periods studied, making connections, drawing contrasts and analysing trends. Examples of the related aspects include all or some of the following examples: between local, regional, national and international history; between cultural, economic, social, political, religious and military history; and between short- and long-term timescales*
- *The ability to understand and use critically and constructively a range of contemporary source material appropriate to the period (including written historical sources whose precise provenance is given) to frame their own valid historical questions and make their own valid historical claims*

GCSE unit links

- **Edexcel** – Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches, Warfare and British society, c1250–present And London and the Second World War, 1939–45
- **AQA** – Conflict and tension: the First World War, 1894–1918, Health and the people: c1000 to the present day
- **OCR A** – War and British Society c.790 to c.2010

KS5

AS and A Level knowledge, skills and understanding

- *Demonstrate their breadth of historical knowledge and understanding by making links and drawing comparisons between different aspects of the period, society or theme studied*
- *Demonstrate their understanding of key historical terms and historical concepts, such as change, continuity, causation, consequence and significance*
- *Analyse and evaluate the causes and consequences of historical events and situations, and changes and developments in the periods and/or themes studied*
- *Use historical sources critically in their context, deploying appropriate information and reaching substantiated conclusions*

AS and A Level unit links

- **Edexcel** – Britain transformed, 1918–97, The British experience of warfare, c1790–1918
- **AQA** – Wars and Welfare: Britain in Transition, 1906–1957
- **OCR A** – British Period Study: Britain c.1918–1951, The Changing Nature of Warfare 1792–1945

Suggested uses

Contexts

- Research tasks
- Source analysis activities
- Teacher exposition

Focus

- Change and continuity through time within a specific area of health and medicine, e.g. Protection and Prevention
- Health and medicine in specific conflicts and time periods, e.g. First World War